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Curriculum vitae:

Associate Professor of Child Neuropsychiatry at the Child Neuropsychiatry Department, University of Florence, person in charge for Neurology and Rehabilitation. Director (2007-2012) of the Post Graduate School in Child Neuropsychiatry, President of "Degree Course in Child Therapy of Neuro and Psychomotricity"; Director (2009-2012) of Child University Neuropsychiatry Clinic, in Florence. Co-founder (1993) and President (2017) of "Lapo" Association, President of the Therapeutic Riding (TR) Section of "Lapo" Association (1998), member of FRDI Medical Committee (1997-2009) and Journal Committee (2000-2009).
Since 1996 I organize TR Courses: "Theoretical/Practical Training in TR" and, since 1999, the "UNIVERSITY MASTER IN TR".
Author of 172 publications (56 on TR -17 at an intern. level).
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Category: Short paper

Topic: Education, Education for specialist

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Title: A NEW MATRIX FOR COMPARISON OF DIFFERENT EDUCATION CURRICULA IN EAS: PREVIOUS RESULTS OF ITS APPLICATION TO THE ERASMUS ASSOCIATIONS" Erasmus + project 2019-1-FI01-KA202-060805

Keyword 1: EAS

Keyword 2: Education – curriculum

Keyword 3: Matrix

Abstract:

Objective: comparison between education curricula in EAS to understand the main content and orientation.

Design: elaboration of an original matrix which analyses each Erasmus partner's curricula:
Topics:
a) Main Topics
1. General aspects
2. Neurology and Psychiatry
3. Rehabilitation
4. Education/learning

5. Monitoring tools and assessment of results
6. Horse
7. Veterinary
b) Main disciplines for each topic
Elaboration of data to outline the characteristics of each curriculum.
The comparison was completed with qualitative and quantitative analysis assessing the topics according to their importance in education: each partner was assigned an item with a qualitative value to which a mathematical value was attributed. The sum of these values showed the significance of each topic to the partner's curricula. The values can be related to the importance of the topic in education as follows: top, almost the best, fair, slight and minimal

Results:
a) MAIN TOPICS: almost the best: 1, 3, 5, 6; fair: 2; slight: 4, 7
b) MAIN DISCIPLINES FOR EACH TOPIC
General Aspects: Planning of therapeutic project: top; almost the best: team, indications and contraindications. other disciplines: fair
Neurology and Psychiatry: top: Semeiology. other disciplines: slight or minimal, except for Intellectual disorders (fair)
Rehabilitation: top: observation techniques. other disciplines: fair
Education/learning: slight
Monitoring tools and assessment of the results: almost the best
Horse disciplines: Almost the best, except schooling/training (fair)
Veterinary disciplines: minimal (except prevention of behavioural disorders: fair)

Conclusion:
The analysis of the results of the education curricula reveals:
● the main topic dealt with, and the assessment of each topic
● the type of curriculum of each partner and its curriculum orientation.
This matrix could be applied to other EAS curricula as well to achieve an understanding of the different education curricula.