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**Curriculum vitae:**

Gisela earned her master's degree in education in her native Germany. After moving to the USA, and during her tenure as chair of the vaulting committee of the North American Riding for the Handicapped Association (NARHA, now Path Intl.) she spearheaded the development of workshops and certification for interactive vaulting instructors (1999-2012). Her qualifications include Lunging (FN Germany) and Vaulting certificates (DkThR Germany). She is an Advanced Therapeutic Riding and Vaulting Instructor (PATH Intl.). She is senior faculty for the HETI Level 1 Education Program. Gisela served six years on the board of the Equine Facilitated Mental Health Association, USA (EFMHA). She joined HETI (formerly FRDI) in 1998 and served as Board member (2006-2009, 2018-2021), as Executive Director (2009-2018) and currently as President of HETI (2021-2024). She is the author of Hello Bob, and Co-Author of Fitting in -A Horse's Tale.

**Category:** Short paper

**Topic:** Education: Others

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**Title:** KEY ASPECTS WITHIN THE FIELD OF EQUINE ASSISTED SERVICES

**Keyword 1:** Equine-Assisted Services (EAS)

**Keyword 2:** International Classification of Functioning (ICF)

**Keyword 3:** Professional Qualifications

**Abstract:**

**Objective:** Presenting an illustrated overview of the interface between categories of Equine Assisted Services (EAS). It clarifies the key aspects as they relate to the service providers, service users and equines within the specific categories within EAS.

**Design:** The infographic was created during the Erasmus + project 2019-1-FI01-KA202-060805 between international organisations associated with HETI. The methodology to create the infographic was through discussion and brainstorming the ideas how to visualize Best Practice in EAS for everybody in a comprehensible way. The infographic is divided into four main EAS categories (Psychology, Education, Medicine, Sport). The verbal presentation added to the infographic includes examples for each category taking into account the International classification of Functioning (ICF) by the World Health Organisation (WHO).

**Results:** Visual demonstration and descriptive examples clarify the differences and overlaps of the key aspects within the EAS categories.

**Conclusion:** The infographic and verbal presentation provide transparency within the field of EAS and contribute to increased professionalism.