Presenter's name: Rhona Harkness

Degree, affiliation: BSc Hons OT BHS Coach Stage 3 (reg)

Curriculum vitae:

CLASI Certificate in Ayres Sensory Integration

Module 5 Evidenced Based Interventions including Fidelity to Intervention

Module 4 Clinical Reasoning using Ayres Sensory Integration

Equine Facilitated Therapy Course

60 credit bearing points into the Masters in Advancing Practice

Equine Facilitated Practitioner Diploma

SCQF Level 8 Professional Diploma in Equine Facilitated Learning and Development

Equine Psychology Diploma with Distinction

The Movement Program® Provider

M6 Evidence-based ASI Intervention Hands-on Practice and Review

Certified The Listening Program® (TLP) Provider

Postgraduate Sensory Integration Module 4: Advanced Treatment

Postgraduate Sensory Integration Module 2/3: From Assessment to Practice

Equine Reiki Master

Postgraduate Sensory Integration Module: Theory and Intervention

Degree Module – Understanding ADHD Sensory Integration Module 1 & 2

Fortune Centre Diploma in EAT

British Horse Society Stage 3 Coach in Complete Horsemanship

BSc Hons OT

Category: Poster

Topic: Disabilities and symptoms

Authors:

Rhona Harkness

Title: TOMTAG EQUINE SUPPORT TOOLKIT

Keyword 1: Visual support system

Keyword 2: Communication

Keyword 3: Equine environment

Abstract:

The equine setting is an invaluable environment for both therapeutic and learning advancement. It is advantageous to provide an effective and structured communicative equine environment that enables all individuals to access the therapeutic and learning opportunities on offer. For some individuals, additional provision may be required. Visual supports like the TomTag[®] Equine Support Toolkit™ (TTEQST™) when used consistently can enhance communication and support engagement and participation. Children, young people and adults who may benefit from using TTEQST™ to support their equine educational, coaching or therapeutic sessions include those who: struggle to use speech

or signing to express their needs, wants, and desires, require ongoing support to understand and process spoken language, would benefit from increased predictability in order to follow a routine, are accessing a new setting or environment, are meeting new or unfamiliar individuals or horses, are experiencing new and unfamiliar sensory inputs e.g., new saddle, new props, and even different weather.