

Presenter's name: Rhona Harkness

Degree, affiliation: BSc (Hons) OT BHS Coach Stage 3 (reg)

Curriculum vitae:

CLASI Certificate in Ayres Sensory Integration
Module 5 Evidenced Based Interventions including Fidelity to Intervention
Module 4 Clinical Reasoning using Ayres Sensory Integration
Equine Facilitated Therapy Course
60 credit bearing points into the Masters in Advancing Practice
Equine Facilitated Practitioner Diploma
SCQF Level 8 Professional Diploma in Equine Facilitated Learning and Development
Equine Psychology Diploma with Distinction
The Movement Program® Provider
M6 Evidence-based ASI Intervention Hands-on Practice and Review
Certified The Listening Program® (TLP) Provider
Postgraduate Sensory Integration Module 4: Advanced Treatment
Postgraduate Sensory Integration Module 2/3: From Assessment to Practice
Equine Reiki Master
Postgraduate Sensory Integration Module: Theory and Intervention
Degree Module – Understanding ADHD
Sensory Integration Module 1 & 2
Fortune Centre Diploma in EAT
BHS Stage 3 Coach in complete Horsemanship
BSc (Hons) in OT

Category: Oral presentation

Topic: Education: Therapy equipment, materials and environment

Authors:

Rhona Harkness

Title: SENSORYTRANSITION FOR THE EQUINE SETTING

Keyword 1: Sensory Integration and Processing

Keyword 2: Therapists and Coaches

Keyword 3: Resources

Abstract:

Sensory Transitions for the Equine Setting™ Resource Manual was developed by the author to support and enhance the practice of therapists and coaches who provide provision to individuals with additional support needs in the equine setting. This comprehensive resource manual gives therapists and coaches a basic knowledge of sensory integration and processing, which in this booklet is referred to as becoming Sensory Informed, an understanding as to how sensory integration and processing may impact on everyday performance and behaviour, an awareness of how human sensory needs, preferences and challenges can be successfully addressed

in the equine setting, support to identify service users that sit out with their scope of practice and require consultation with, and/or onward referral to an Occupational Therapist, Physiotherapist and / or Speech and Language Therapist with a recognised additional postgraduate training qualification in sensory integration and processing, a method of assessing, monitoring and reviewing equines. This includes raising awareness to each equine's individual sensory needs, preferences, challenges, and triggers, a range of forms and resources to guide and compliment their practice and enhance service users' journeys within their services, a sensory-motor transitions package specific to the equine setting to facilitate smoother transitions for service users, activities and regulation tools specifically designed for this setting that can be used with staff members and service users to allow them to become sensory informed, activities and regulation tools to assist service users to reach their potential in self-regulation, through completing the activities within this resource manual, the scope to positively influence service user's ability to self-regulate out with the equine setting.